



Anderson Stockley

Accredited Training Ltd.

Healthcare Assistant Practitioner Apprenticeship

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Assistant Practitioners work as part of the wider health and social care team and have direct contact with patients, service users or clients providing high quality and compassionate care. Assistant Practitioners work at a level above that of Healthcare Support Workers and have a more in-depth understanding about factors that influence health and ill-health (e.g. anatomy and physiology). Assistant Practitioner is a job title applied to a very wide variety of roles that have been developed locally by employers to meet individual service need. Upon successful completion of this standard, individuals will have obtained the core skills, knowledge and values/behaviours to become an Assistant Practitioner.

Apprenticeship Components

- Level 5 Diploma for Assistant Practitioners in Healthcare
- Level 2 Functional Skills in Maths - Invigilated test for Mathematics
- Level 2 Functional Skills in English - Two invigilated tests, discussion and presentation
- 20% off the job training - Variety of evidence
- End Point Assessment - A multiple choice test, observation of practice and an evidence portfolio completed by the apprentice with an interview.

Qualification Structure

All learners will need to have met the 15 standards required for the Care Quality Commission. Learners will need to achieve 108 credits from the mandatory units, a minimum of 5 credits from optional group A1 and a minimum of 7 credits from optional group A2.

What is Off the Job Training?

While on programme all learners must spend a minimum of 20% of their apprenticeship conducting 'off the job training' towards their qualification. This could include: mandatory training lectures, role-playing, simulation exercises, online learning, manufacturer training, practical training such as: mentoring, shadowing, industry visits and attendance at shows/conferences. This could also include time spent writing assignments/assessments.

This does not include: English, Maths, progress reviews, on programme assessment, or training which takes place outside the apprentice's paid working hours.

What is the End Point Assessment?

The end point assessment consists of three parts, a multiple choice and short answer test, observation of practice and a reflective journal and interview.

The multiple choice and short answer test, will cover all knowledge requirements as set out in the apprenticeship standard. There will be 40 multiple choice questions and 4 short answer questions.

An independent assessor will spend a minimum of 90 minutes observing the apprentice during their normal working day. This will allow the apprentice to demonstrate the knowledge, skills and behaviours they have gained throughout the duration of the apprenticeship.

The reflective journal and interview will be a 2000 word written account reflecting on the development of the following components from the apprenticeship standard, Case Management and Supervision and Teaching. The final interview will last for a minimum of 30 minutes and a maximum of 60 minutes. The aim of the interview is to enable the apprentice to further showcase their knowledge, skills and behaviours. The independent assessor will check and clarify any matters that may have arisen from the multiple choice/short answer test, the reflective journal and the outcome of the observation.

Entry Requirements

Learners will need to be working a minimum of 30 hours per week to meet the apprenticeship funding guidelines. Apprentices will need to have already achieved a level 3 qualification or have significant experience of working in the health sector. All learners will be required to carry out initial assessments in Maths and English, prior to enrolment on the course.